



NORTH YORKSHIRE SCHOOLS FORUM

Date of meeting:	Thursday, 23 May 2019
Title of report:	Teachers Pay Grant
Type of report: Delete as required	For information & decision
Executive summary: Including reason for submission	The report sets out a proposal to consult on how to distribute the Teachers Pay Grant to high needs settings.
Budget / Risk implications:	None
Recommendations:	That the Schools Forum endorses the recommendations set out in section 5.
Voting requirements:	N/A
Appendices: To be attached	Appendix 1: Allocation to mainstream schools Appendix 2: Proposed allocation to high needs settings
Report originator and contact details:	Qingzi Bu, Senior Accountant qingzi.bu@northyorks.gov.uk 01609 535851
Presenting officer: If not the originator	Howard Emmett

1.0 PURPOSE OF THE REPORT

- 1.1 This report sets out a proposal to consult on how to distribute the Teachers Pay Grant (TPG) to high needs settings for financial year 2019-20.
- 1.2 This report also sets out the High Needs Block outturn position in 2018-19.

2.0 BACKGROUND

- 2.1 The TPG provides funding for schools to support the teacher's pay award that came into effect on 1 September 2018, above the 1% public sector baseline uplift.
- 2.2 The allocation and payment to mainstream schools is determined by the ESFA. For maintained schools the total value in 2019-20 is approx. £1.9m and will be paid by the LA in two instalments, one in spring 2019 covering April to August 2019 and one in autumn 2019 covering September 2019 to March 2020. Academies will be paid by the ESFA directly. Please see **Appendix 1** for the detailed allocation figures.
- 2.3 The conditions of grant states that the allocation and payment to high needs settings (special schools and PRS/AP settings) is to be determined by the LA after consultation with each high needs setting. The total value of the funding in 2019-20 is about £120k. For the period September 2018 to March 2019, the funding had been allocated on the basis of place numbers¹ commissioned at each high needs setting for academic year 2018/19.

3.0 PROPOSAL

- 3.1 It is proposed that the LA will consult with all high needs settings for their views on allocating the TPG funding in financial year 2019-20 under the same basis as used for 2018-19, i.e. commissioned place numbers¹. Please see appendix 2 for the detailed allocation figures if this is implemented.

4.0 HIGH NEEDS BLOCK OUTTURN

- 4.1 High needs block overall overspent by £3.3m in 2018-19. This is the net position following the application of £1.6m Schools Block transfer and the application of £1.2m funding announced by the Department for Education in December 2018. Both of these funding streams are regarded as temporary funding resulting in an underlying overspend position of £6.1m.

¹ minimum of 40 places per setting

4.2 The local authority has effectively cashflowed the overspend of £3.3 and this is retained on the balance sheet in the same way that any accumulated surplus has been retained in previous years. The expectation is that this will be repaid in future years.

5.0 RECOMMENDATION

5.1 The Schools Forum is asked to:

- Note the contents of this report including the HNB overspend in 2018-19
- Agree to consult with all high needs settings (special schools and PRS/AP) for their views on allocating the Teacher Pay Grant funding for 2019-20. It is proposed that the consultation would run from 3rd June May 2019 to 1st July 2019. The results will be reported to the Schools Forum meeting in September 2019.

STUART CARLTON

Corporate Director – Children and Young People’s Service

Report prepared by: Qingzi Bu, Senior Accountant